History Pick and Mix home learning

Cool Mild Hot Super-Hot Create a well-developed Research the Create a presentation Create a presentation chronology of Britain pre about the history of about how Britain and cohesive 1066 – you could look Britain pre 1066 (this changed and developed presentation about how may span over several into Prehistoric Britain, pre 1066 – look for Britain changed and Roman Britain, Anglo weeks of home learning) examples of progress developed pre 1066 -Saxon Britain and Viking and regress. Consider look for examples of progress and regress. **Britain** how elements of life changed - homes, Consider how elements religion, food, etc (this of life changed – homes, may span over several religion, food, etc. (this weeks of home learning) may span over several weeks of home learning) Watch a historical Watch a historical Watch a historical Watch a historical documentary about documentary about documentary about documentary about either pre 1066 or 1066 itself and make some itself and make some itself and make some itself and make some notes about what you notes about what you notes about what you notes about what you have learnt. Does this have learnt. Does this have learnt. Does this have learnt. documentary raise any documentary raise any documentary raise any questions? How did the questions? Analyse the questions? documentary help in usefulness of the your learning? documentary in your learning. Research some of the Research some of the Research some of the Research all of the family trees for the family trees for the family trees for the family trees for the potential candidates for potential candidates for potential candidates for potential candidates for the English throne in the English throne in the English throne in the English throne in 1066. Try to draw one 1066 and Edward the 1066 and Edward the 1066 and Edward the Confessor. Draw the yourself. Confessor. Can you Confessor. Can you draw some and think family trees and form draw some and think about how the people about how the people some connections are connected? are connected? Harald between the people. Harald Hardraada has a Hardraada has a very confusing claim to the very confusing claim to throne. Can you try and the throne. Can you try work it out? and work it out? Find out why Tostia **Research Tostig Research why Tostig** Research Earl Godwin Godwinson was fighting Godwinson's past. Why Godwinson was fighting and his two sons and for the Vikings. did he and Harold fall for the Vikings. Also how they all gained and learn about Edwin and lost favour with the King. out? Morcar and how they gained Tostig's land. Who were the Witan? Who were the Witan? Who were the Witan? Who were the Witan? Find out who they were Find out who they were Find out who they were Research who they and how they were and how they were and how they were were and how they were important. When were important. Analyse their important. important. they created? By popularity and whom? effectiveness. Visit a Norman Castle Visit a Norman Castle Visit a Norman Castle Visit a Norman Castle and take some pictures and take some pictures. and take some pictures. and take some pictures. Annotate the pictures to Annotate the pictures to Annotate the pictures to show the features that show the features that show the features that make a Norman Castle. make a Norman Castle. make a Norman Castle. Research and explain Research and explain the significance and the significance and

Year 7 – Autumn Term – The Norman Invasion

	purpose of Norman Castles.	purpose of Norman Castles.